

Story Telling & Drama (Level 3)

Assessment Questions

Retelling History

1. What three prime numbers can you multiply to reach 365?
2. If you attend 1260 hours of school a year and 7 hours of school in a day, how many days, weeks, days do you attend school?
3. Draw a timeline of the past 123 years (1900 - 2023), mark 7-10 of the national and international events you know on the timeline.
4. Name some of the famous historical figures from your country. Write what they are famous for/ what their achievements are.
5. How many days are in March?
6. Think of a folk story you know, (fictional or non-fictional). Try to narrate that story differently, form the perspective of the antagonist or the enemies.
 - a. How would you describe the main character/hero?
 - b. How would you feel about him/her?
 - c. From this perspective, has your opinion about the main character changed?
7. If October has 31 days, how many weeks does it have?
8. Think of a national event/disaster that took place in your country; a battle, uprising, independence, war, famine etc. Chronologically, write the causes and effects of the events using cause/effect transitions (because, as a result, therefore... etc.)
9. Arrange the following sentences to create a story:
 - a. He then ran back inside carrying the dog and washed and dried him off.
 - b. The boy noticed that his dog was outside, wet, and shivering.
 - c. He ran outside to get the dog.
 - d. After his clothes dried, he drank his milk and went to bed, feeling warm with his dog beside him.
 - e. A boy was sitting inside his house looking out of the window.
 - f. It started to rain heavily.
10. How will modern technology affect the way history is perceived in the future? Think about the voiceless and weaker communities, how can technology be an asset for them?

Design your Own Comic Book

1. Identify pronouns from the following words: cat, Adam, she, chair, pen, himself, mine.
2. What are the following words called: wow! oops! oh my God! hooray!
 - a. Pronouns
 - b. Interjections
 - c. Adverbs
3. What is a comic book?
 - a. School textbook
 - b. Magazine
 - c. Story book with drawings
4. What is the difference between an adjective and adverb. Explain using examples.
5. Calculate the perimeter and area of a square with side length 13 cm.
6. Use each of the following adjectives in a sentence: silently, fast.
7. What are two uses of a comic book?
8. What is the difference between dialogue and monologue?

Act it Out

1. How is drama different from stories?
2. What are the characteristics of drama?
3. What is the central conflict in your play?
4. Who are the main characters in your play and what motivates them?
5. What is the setting of your play, and how does it affect the story and characters?
6. "I went to the store." How can you make this sentence more descriptive and interesting?
7. Write a script, recounting a real or an imaginary experience. Choose the characters, plot, setting and conflict.
8. Write a short story about your favorite vacation. Make sure to include appropriate facts and relevant descriptive details that help the reader understand the setting, characters, and plot.
9. How could the same sentence have different meanings? Give an example

OR

How does emphasizing a word change its meanings? Give an example

10. Who are some famous playwrights in your country?

What's so Funny

1. Explain what personification means using an example.
2. List two examples of different types of laughter.
3. What is dark humor?
4. List one difference between a joke and a riddle.
5. True or false: The following figure of speech is an example of a simile: He was as brave as a lion.
6. Give an example of a metaphor.
7. Give any example of an ironic situation.
8. Explain what makes this pun funny: To the guy who invented zero, thanks for nothing!
9. Humor that involves exaggerated physical activity is called _____ (options: puns, slapstick, metaphor)
10. True or false: riddles are worded in a clear and easily understandable manner.

Lights, Camera, Action

1. What is a movie genre?
 - a. The main message of a movie
 - b. A category or type of movie
 - c. The setting of a movie
 - d. The characters in a movie
2. Fill in the blanks with the correct subject-verb agreement:
 - a. The birds _____ (sing/sings) in the morning.
 - b. My favorite team _____ (win/wins) most of their games.
 - c. The food _____ (smell/smells) amazing.
3. True or False: In a sentence, the subject and verb must agree in number (both must be singular or both must be plural).

4. Imagine you are a movie producer. What unique selling point would make you interested in investing in a movie? Write a persuasive sentence to convince others to invest in your movie.
5. List three elements that should be included in a movie pitch.
6. Write a brief description of your main character, including their name, age, physical characteristics, and personality traits.
7. Your movie is set in a futuristic city. Describe the setting in 3-4 sentences.
8. What is the purpose of creating a movie poster?
 - a. To summarize the plot
 - b. To advertise and attract interest in the movie
 - c. To list all the actors
 - d. To describe the setting
9. Draw the setting of your movie. Write a description of the period and location in 3-4 sentences. Explain why you chose this setting and how it enhances your movie plot.