

Connecting with Our Community (Level 3)

Assessment Questions

My Family Tree

1. Give one example of primary and secondary sources in research.
2. If you have identified an occupation shared by many in your family tree, why do you think that this particular occupation was so popular among your family members?
3. Write four differences between your childhood and your grandmother's childhood.
4. Name three similarities and differences between any two family members.
5. What is the most common career in your family?
6. Why is it important to know about your family history?

Make My Own Country

1. Define culture. Give two examples of cultural features of your country.
2. Define animal adaptation. Give two examples of animal adaptations.
3. List the neighboring countries or landmarks that border your country.
4. Select the three most important characteristics of your country. Explain why they are the most important.
5. Make a map of your country on a plain paper marking and labeling the neighboring countries, adjacent water bodies, the country, the capital, and the geographical features.
6. Explain the difference between geographical and political features.
7. Explain how your country's location impacts vegetation and animal life.
8. Explain how your country's location and climate impact the culture.

If Walls Could Speak

1. What do we need to make art on a wall? How did wall art survive throughout the years?
2. What is a mural and how is it different from a regular painting?
3. Can you name any heroes from your community or from history?
4. Write a story about a picture/mural you saw. Draw a piece of art you'd like to draw on a wall.
5. Summarize the message or meaning behind a mural that you have seen in your community.
6. Predict how your community might change in the future and how that could be represented through a mural.
7. How is street art different from cave paintings? How are they similar?
8. Why is art important?

9. How does the location and context of a mural affect its meaning?
10. What are some ways that a mural can convey a message of hope for a community?
11. How can a mural celebrate the diversity and history of a community?

Grandmother's Tale

1. What are folk stories?
2. What are three features of folk tales? Give examples from folktales you have read/heard.
3. Which of the following is a noun: England, between, run, Sally, lion, sleep, cut, draw, chair, bed, queen, apple, under, above.
4. What is the difference between metaphors and similes? Explain using examples.
5. Describe the tone of the main character (of a story you have written or read) in the beginning, middle, and the end of the story.
6. Describe the following rhyme schemes (ABAB, AABB, ABCC) using examples.
7. Create a new ending for a folktale you know.
8. Why is it important to learn and record traditional folk stories and songs from elders in your family?
9. How do these traditional folk stories and songs reflect the culture and heritage of your community?
10. Use the word "loudly" in a sentence. Is "loudly" an adjective or adverb?

Mihnati (My Career)

1. What are some traditional occupations in Qatar?
2. How are traditional occupations in Qatar influenced by the environment?
3. What factors can influence career choices?
4. Identify and explain the skills and traits needed for a specific career.
5. Write one difference between a career and an occupation.
6. Create a list of possible career options based on your interests and skills.
7. How do personal interests, skills, and traits play a role in career choices? Give 2 examples.
8. How can we balance our personal interests with the demands of the job market and the environment?
9. Why is it important to explore different career options before making a decision?
10. How can we ensure that our career choices contribute to our personal fulfillment and the greater good?
11. Which jobs do you think will no longer be needed in 2030 and why?

