

Connecting with Our Community (Level 2)
Assessment Questions

Making ID Cards

1. What is an ID card? Give an example of an ID card you or any of your family members have.
2. What is some personal information that can be included in ID cards?
3. Choose the right word: the cheetah is the _____ (fast, faster, fastest) animal on land.
4. What types of questions can you ask when interviewing family members?
5. There are different vegetable and fruit trees on a farm... the number of each type of tree is as follows:

Orange: 12

Tomato: 7

Potato: 10

Banana: 8

Apple: 15

Draw a tally table with each number presented as tally marks.

6. What is the average of the following numbers:
 - A) 34, 65, 87, 14
 - B) 40%, 60%, 20%
7. 12 is _____ percentage of 36.
8. If a group of 50 students took a math test and 40 of them passed, what percentage of students passed the test?
9. List two uses of an ID card.
10. What is one thing you learned about your family members through making their ID card?
11. How do you think an ID card can help you in the future? Why?

My Family Tree

1. What is an interview?
 - A) Information about a topic
 - B) One way we can collect information
 - C) A family tree
2. What did houses look like 50 years ago? Describe by writing or drawing.
3. What means of transportation did your family use 50 years ago? Describe by writing or drawing.

4. If you have identified an occupation shared by many in your family tree, why do you think that this particular occupation was so popular among your family members?
5. Name three similarities and differences between any two family members.
6. What is the most common career in your family?
7. Why is it important to know about your family history?

Make My Own Country

1. Define culture.
2. Define animal adaptation. Give two examples of animal adaptations.
3. Explain the difference between geographical and political features.
4. List the neighboring countries or landmarks that border your country.
5. Select the three most important characteristics of your country. Explain why they are the most important.
6. Make a map of your country on a plain paper marking and labeling the neighboring countries, adjacent water bodies, the country, the capital, and some geographical features.
7. Explain how your country's location impacts vegetation and animal life.
8. Explain how your country's location and climate impact the culture.

If Walls Could Speak

1. What are the walls for?
2. What are some ways that walls can convey meaning?
3. What is a mural and how is it different from a regular painting?
4. Can you name any heroes from your community or from history?
5. Summarize the message or meaning behind a mural that you have seen in your community.
6. Predict how your community might change in the future and how that could be represented through a mural.
7. How is street art different from cave paintings? How are they similar?
8. Why do people choose to put murals on walls in public spaces?
9. What is the impact of a mural on a community and its members?
10. How does the location and context of a mural affect its meaning?
11. What are some ways that a mural can convey a message of hope for a community?
12. How can a mural celebrate the diversity and history of a community?

Grandmother's Tale

1. What is a folktale? Name two folktales you know.
2. What are two features of folktales? Give examples from folktales you have read.
3. List 3 examples of adjectives.
4. List 3 examples of adverbs.
5. What does the cover page of a book usually contain?
6. Create a new ending for a folktale you know.
7. Who is the main character in a folktale you have read? Describe it using two sentences.
8. If your story is set in the past, imagine that it happened now in modern times instead. How would the details or events of your story change? Name or draw two or three differences.
9. What is a lesson you learned from a folktale, and does it apply to your life?
10. Create two fictional characters - one that represents goodness and one that embodies evil. Give them unique and creative names and describe their traits or behaviors that make them good or evil in a clear and coherent manner.
 - Character 1 (good):
 - Character 2 (evil):
11. How do these traditional folk stories and songs reflect the culture and heritage of your community?

Mihnati (My Career)

1. Give 3 examples of natural resources a country can have.
2. Give 2 examples of careers based on natural resources.
3. Amal grew up on a farm in a small village in Lebanon. She has recently graduated high school and started exploring career options to decide on what she should study in college. Help Amal decide on a career path to follow by providing 2 examples of careers she can pursue after graduating college. Assume that she wants to stay and work in the village.
4. What do you think are the most popular careers in Qatar? Give one example and provide reasons for your answer (Note: there is no right or wrong answer as long as the learner demonstrates critical thinking skills and gives context/resource-based reasons).
5. Write one difference between a career and an occupation.
6. What are the three factors that one must consider when deciding on a career?
7. Explain how the internet has affected career decisions.
8. Name 3 traditional occupations in Qatar.
9. The traditional weaving technique used by Qatari women was called _____.
10. What are some of the dangers of pearl diving? Give 2 examples.

