

## WHAT IS THE NEWS? (LEVEL 1)

<b>Description</b>	Learners will write their own newspaper reporting on COVID19 and designing the other sections
<b>Leading Question</b>	How do we organize and compile news in a newspaper?
<b>Subjects</b>	Literacy, Mathematics, Numeracy, Art and Design
<b>Total Time Required</b>	4.5 hours over 6 days
<b>Self-guided/Supervised activity</b>	Medium
<b>Resources Required</b>	Paper and pencil, access to a newspaper
<b>Learning Outcomes</b>	By the end of this project, learners will be able to: <ol style="list-style-type: none"> <li>1. Identify the important sections in a newspaper.</li> <li>2. Create and design a comic strip story.</li> <li>3. Apply basic math and numeracy skills to create games for the newspaper.</li> <li>4. Compile original work to create a newspaper.</li> </ol>
<b>Previous Learning</b>	Exposure to newspapers and relevant sections.

### Day 1 -

*Today you will learn about what makes up a newspaper.*

<b>Suggested Duration</b>	<b>Activity and Description</b>
<b>15 minutes</b>	<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>● Look at an example of a newspaper and think about designing your own newspaper for your home.</li> <li>● You are going to include different sections such as: News Feature Story, Opinion/Editorial, Weather, Games</li> </ul>
<b>30 minutes</b>	<ul style="list-style-type: none"> <li>● Look at a newspaper with your parents/teachers to understand what each of the sections are and then 'read' these out to them in a simple way.</li> <li>● Let's make links between the text and your life, the text and the world and the text and other texts.</li> <li>● Let's describe what each of these sections are about based on your understanding.</li> </ul>

### Day 2 -

*Today you will create a comic strip and learn more about the impact of COVID19 lockdown.*

<b>Time</b>	<b>Activity and Description</b>

<p><b>30 minutes</b></p>	<ul style="list-style-type: none"> <li>● Illustrate and “write” about the impact of the coronavirus lockdown at home.</li> <li>● Think about a few important questions in groups: <ul style="list-style-type: none"> <li>- What does a normal day look like during the lockdown – what happens through the day and what do people at home do? How did a normal day look like before lockdown?</li> <li>- What is everyone’s mood at home?</li> <li>- What is everyone doing to make sure they protect themselves from the coronavirus?</li> <li>- What is nice about staying at home?</li> </ul> </li> </ul>
<p><b>60 minutes</b></p>	<p><b><u>Let’s create a comic strip!</u></b></p> <ul style="list-style-type: none"> <li>● Create a comic strip about a day at home and how it can be fun.</li> <li>● Comic strips can be 4-8 boxes long.</li> <li>● The boxes should depict the events of the day in the order in which they occur.</li> <li>● Create the characters for their comic strip and name them. Then write or ask your parent to write a blurb beside the character of what he or she is thinking or saying.</li> <li>● Present your comic strip to your family members and listen to their feedback.</li> <li>● Use the feedback to revise your comic strip.</li> </ul>

### Day 3 -

*Today you will learn about the weather and draw a weather forecast for your newspaper.*

Time	Activity and Description
<p><b>40 minutes</b></p>	<ul style="list-style-type: none"> <li>● Identify and write the season that you are in (spring, summer, autumn, or winter).</li> <li>● Write what that weather feels like: hot/cold/perfect.</li> <li>● Draw the weather with the associated icons of the sun, clouds, rain, snowflakes.</li> <li>● Draw yourselves with the appropriate clothes to wear for each weather and activities to do in the weather.</li> </ul>

### Day 4 -

*Today you will design a new game for everyone to play and a feedback form for your newspaper.*

Time	Activity and Description
<p><b>20 minutes</b></p>	<p><b><u>Design a fun game:</u></b></p> <ul style="list-style-type: none"> <li>● First, design an engaging game that you can play at home for the final</li> </ul>

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	<p>section.</p> <ul style="list-style-type: none"> <li>● Example: <ul style="list-style-type: none"> <li>- I will sing a song, and everyone has to dance. When I stop singing, everyone has to freeze. Whoever does not freeze is out.</li> </ul> </li> </ul> <p><b>Design a fun numeracy game:</b></p> <ul style="list-style-type: none"> <li>● Think about some of the games that are usually found in the newspapers, such as crosswords or sudokus that invite readers to have fun with math.</li> <li>● Try to do the same in your newspaper.</li> <li>● Think about a game where you are playing with missing numbers. For example, you can come up with a game like this: <ul style="list-style-type: none"> <li>- “Find the missing numbers in this strip: 5 __ 15 __ 30”</li> <li>- or “How many ways are there to add up to 6?”</li> </ul> </li> <li>● Don’t forget to attach an answer sheet to your game or games!</li> </ul>
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## Day 5 -

Today you will use your art skills to put your newspaper together.

Time	Activity and Description
20 minutes	<p><b>Design your own newspaper!</b></p> <ul style="list-style-type: none"> <li>● Start designing your newspaper layout (a layout is how the texts, titles, and images are distributed in each page).</li> <li>● You can use more than one sheet of paper for your newspaper. You can even paste together 3 or 4 sheets, to have more space, such as real newspapers.</li> <li>● Play around with fun shapes to organize the information. For instance, each section can be laid out as a different shape (square, rectangle, triangle, pentagon etc.).</li> <li>● Think about the name of your newspaper and write it down.</li> </ul>
20 minutes	<ul style="list-style-type: none"> <li>● Design a feedback form for the readers of the newspaper.</li> <li>● Make sure that: <ul style="list-style-type: none"> <li>-The feedback form needs to include at least three questions.</li> <li>-You give respondents some choices for answers.</li> <li>-Reflect about the kind of questions that you would have to ask to know if someone understood your ideas and liked your newspapers.</li> </ul> </li> <li>● These are some of the questions that they may include: <ol style="list-style-type: none"> <li>1. The drawings are nice</li> <li>2. Everything is easy to understand</li> <li>3. The game was fun</li> </ol> </li> </ul> <p><i>Tip: You can gather responses as (Strongly Agree :D / Agree 😊 / Disagree ☹)</i></p>

## Day 6 -

Today you will share your newspaper with your family and hear their feedback.

Time	Activity and Description
20 minutes	<p><b>Present your work!</b></p> <ul style="list-style-type: none"> <li>● Share the completed newspaper with family members.</li> <li>● Explain the different sections in your own newspapers and encourage your family to play the games in the games section.</li> </ul>
10 minutes	<ul style="list-style-type: none"> <li>● Collect feedback on the survey from your family.</li> </ul>
10 minutes	<ul style="list-style-type: none"> <li>● Reflect on the feedback and try to make some changes based on your family's feedback.</li> </ul> <p><i>Tip: create a tally chart based on the feedback and identify what the readers liked the most, what the readers liked the least, etc.</i></p>

<b>Additional enrichment activities:</b>	Learners can write news articles about local events and include it in their newspapers.
<b>Modifications for simplification</b>	Learners can work in pairs to help each other design a comic strip.

## ASSESSMENT CRITERIA

By the end of the project, most of the learners were able to:

- Apply the different elements they learnt about a newspaper to create their own newspaper.
- Compile work to make a newspaper.
- Design a comic strip.
- Create original work.
- Improve the content based on the feedback received from family members.