



Barefoot EDU

F O U N D A T I O N

Barefoot Foundation in collaboration with Education Above All for project Based Learning

## Contents

About Barefoot  
Implementation of IFERB  
The 5 Projects  
Completion rate of the 5 projects  
Results from assessment  
Our learnings and growth  
Student, teacher and parent feedback  
Challenges faced and their Solutions

## About Barefoot

Barefoot Edu Foundation is a grassroots organization committed to transforming educational spaces into stimulating learning environments, contextualized for under-resourced communities. Barefoot Edu has strived to equip children with the knowledge, skills and competencies to make the most of their education in six schools, and 1000+ Anganwadi centers with a total of 81 educators to impact 15,000+ students.

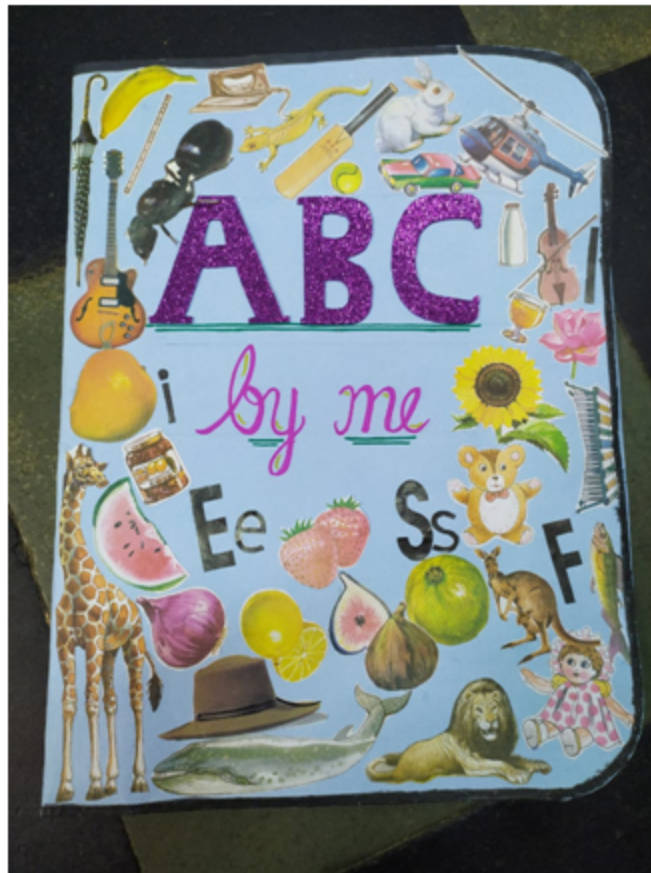
*For more information, please click on the [link](#)*

## Implementation of IFERB

In response to the COVID-19 induced closures of school buildings around the world, Education Above All (EAA) developed the Internet Free Education. Resource Bank (IFERB) to promote continuity of education for the world's most marginalised learners. They have been using project based learning to facilitate education and ensure that every child is not losing out on their studies any further.

The schools are using 2-3 methods to implement the projects.

1. Making a Whatsapp group for the parents and sharing voice notes explaining how the project has to be done.
2. Calling parents to school and briefing them about the day-to-day details of the project.
3. Teachers are also visiting the homes of the children to give briefings in case it is not possible for the parents to come to school, or if they are unable to contact the parents. They also go to collect the project after a week or so.





## The 5 Projects

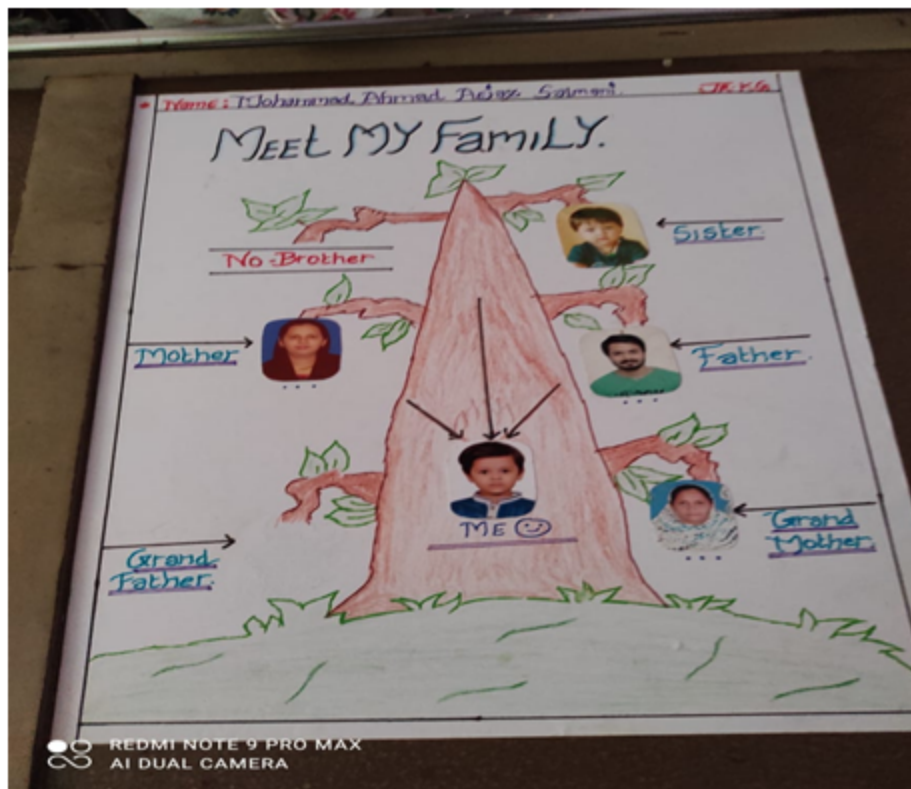
### *ABC by me:*

Children were asked to create their own ABC book - ABC by Me. The younger students in kindergarten were asked to write the upper and lower case alphabets and stick pictures for those alphabets. The students in grade 1 and 2 were given a more advanced task of writing the spellings of the pictures and forming a sentence about the picture. They were also asked to number the pages of the book, through which they will learn numeracy, along with literacy. A child's creativity, immersion and comparative control over their own learning, and participation in what is accomplished, is what sets project work apart from a pre-prepared syllabus.

### *My Family Tree:*

In this project students are encouraged to learn about their family and present it in their own unique way. This project work provides students with the opportunity to be involved

intellectually to a greater degree. They learn to find their own answers by asking questions. They are allowed to explore the most creative way to present the information they have received.

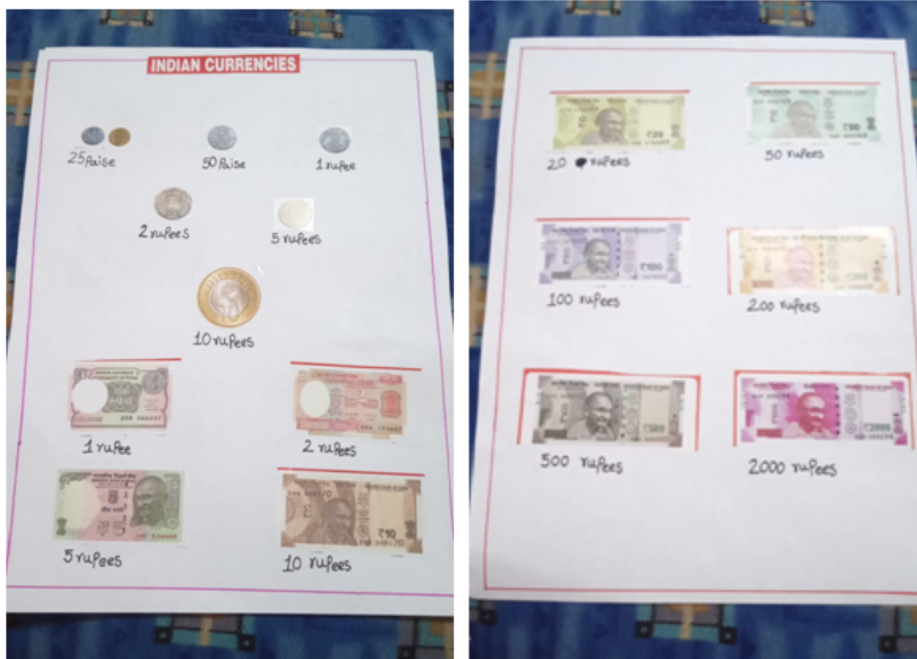


### *Grandmother's Tale:*

In this project children listen to a story from their grandparents for a week . And then they narrated the same story. Parents made a video of the child and shared it in a school group.

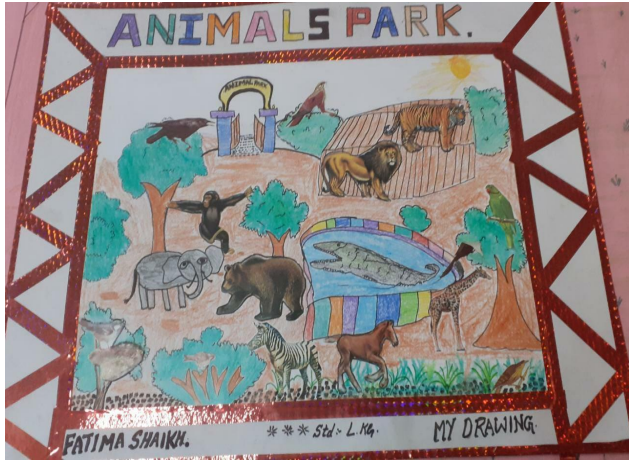
### *Money Matters:*

Children will make currency notes out of recycled paper. Through various games and activities the students will learn about the barter system and understand the concept of counting currency. The children will also experience solving basic mathematical problems in daily life situations.



### *My Animal Park:*

Children learned about different types of animals ,where do we find them ,where do they live, pets ,wild,and domestic animals and they also learned about carnivorous animals,herbivorous and omnivorous animals. They also made charts of animal park /zoo.



## Completion rate of the 5 projects

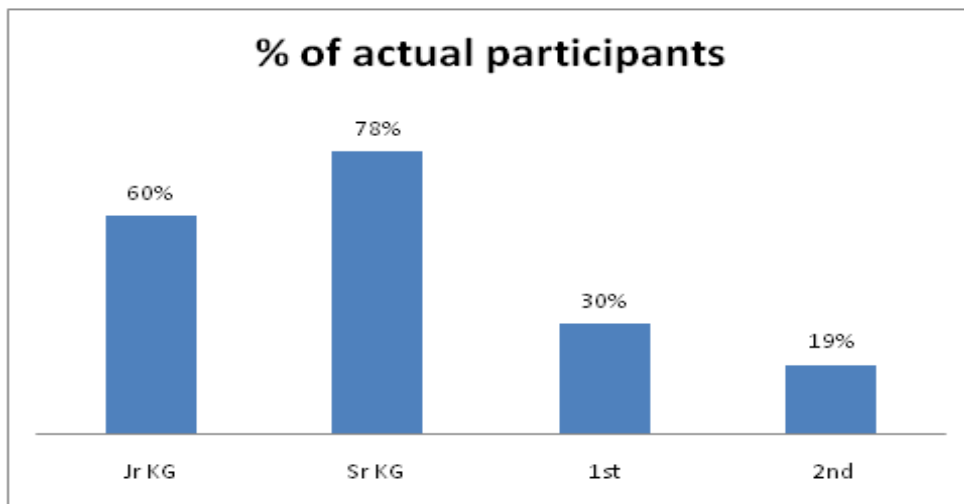
### *Project Summary:*

4 Years	5 Years	6 Years	7 Years
Junior Kindergarten	Senior Kindergarten	Class 1	Class 2
75	58	105	99

### *Actual Participants:*

4&5yrs	6 and 7 Years
89	52

### *Baseline Results:*





Class	Number of participants	Total Number of students
Jr KG	45	45
Sr KG	45	58
1 <sup>st</sup>	32	105
2 <sup>nd</sup>	19	99

### Results from assessment

To access results from the assessment, please click on the [link](#)

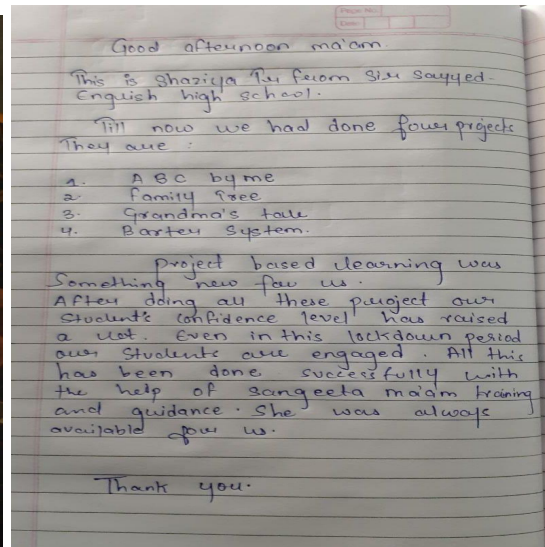
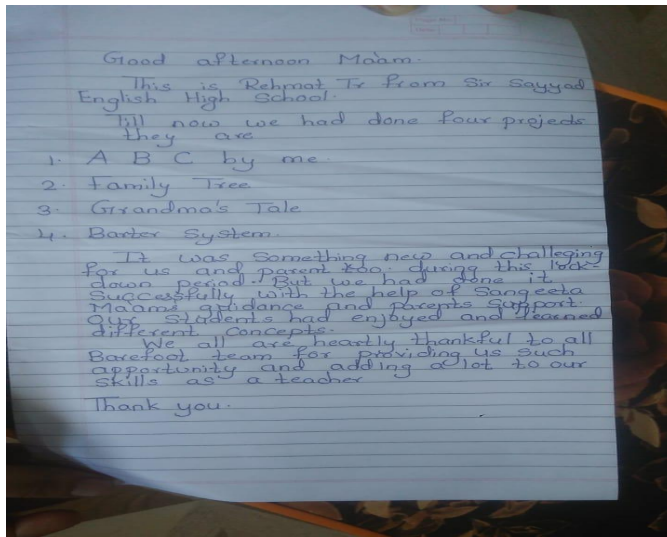
### Learnings and growth from the Project

- Communication skills of kids improved
- English speaking skills were enhanced as the kids started narrating stories
- Due to Covid, the lack of interest that was seen in children moved away with these projects.

### Student, teacher and parent feedback

The student feedback spreadsheet is [here](#).

The teacher feedback is given below:-



The parent feedback is [here](#), [here](#), [here](#).

## Challenges faced and their Solutions

### Challenges:

1. Lack of response: Parents are not responding even when reading the messages on the group.
2. Some students have gone to their hometowns and are unsure about coming back to Mumbai.
3. Both parents are working and as a result, have less time to do these activities with the kids.
4. The parents of one of the children are not allowing the child to use a smartphone.
5. Some parents cannot afford to buy mobile data.

***Overcoming them:***

1. After completion of a few projects we will give certificates to the teachers to keep them motivated.
2. Teachers are taking regular follow ups with parents
3. Taking meetings with Head Masters